



This event is being sponsored by the CESA 6 Special Education Department

# Aligning IEPs with the Common Core State Standards

October 9, 2013 • 8:30 a.m. - 3:30 p.m.

## Description:

Traditionally, IEPs have focused on a student acquiring basic academic, access and/or functional skills and have had little relationship to a specific academic area or grade-level expectations. Aligning a student's Individualized Education Program (IEP) with the Common Core State Standards (CCSS) describes a process in which the IEP team has incorporated state standards in its development. The IEP is directly linked to and framed by the CCSS for the grade in which the student is enrolled or will be enrolled. The components are the same as the traditional IEP but provides for greater access to the general education curriculum for students with disabilities focusing on closing the achievement gap. This creates a program that is aimed at getting the student to a proficient level on the CCSS in addition to addressing functional and/or behavioral needs of the student.

## Workshop Objectives:

- Define IEPs aligned with the CCSS.
- Discuss the rationale for aligning IEPs with CCSS, from a legal and educational perspective.
- Identify the components and steps involved in creating an IEP aligned with the CCSS.
- Address classroom practices that facilitate access to IEPs aligned with the CCSS by students with disabilities in general education classrooms.
- Learn how aligning IEPs with CCSS serves as a mechanism to support access to the general education curriculum for students with disabilities.
- Discuss the current shift to the CCSS, and potential implications for students with disabilities.
- Learn to develop measurable annual goals aligned with grade-level content standards.
- Review analyzing classroom data and assessing, monitoring and reporting student progress.

## Who should attend?

Teachers of students with disabilities including: (SLD, EBD, CDB/M, Autism), Program Support Teachers, Coordinators and Directors of Special Education

**For additional information contact:** Paula Starr at [pstarr@cesa6.org](mailto:pstarr@cesa6.org)/920-236-0567

**Cancellation Policy:** Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

## Registration Details

- **Date:** October 9, 2013
- **Registration Fee:**
  - ✓ \$175.00 per participant
  - ✓ Fee includes materials, continental breakfast and lunch
- **Time:** 8:30 a.m. - 3:30 p.m.
- **Onsite check-in:** 8 a.m.
- **Presenter:** Barbara Van Haren, Director of Special Education, CESA 1
- **Location:**

LaSure's Banquet Hall  
Washburn Street  
Oshkosh, WI 54904  
920-651-0796
- **Online registration:** [http://cesa6.org/prof\\_dev/](http://cesa6.org/prof_dev/)

## Aligning IEPs with the Common Core State Standards October 9, 2013

Participant Name(s) \_\_\_\_\_

Position(s) \_\_\_\_\_ District \_\_\_\_\_

Phone (Work) \_\_\_\_\_ (Home) \_\_\_\_\_

Would you like to be notified by email of future CESA 6 training sessions?  Yes  No

Email Address \_\_\_\_\_ Special accommodations or dietary needs \_\_\_\_\_

**To Register:** [http://cesa6.org/prof\\_dev/](http://cesa6.org/prof_dev/) or send completed form to:

**Paula Starr, Program Assistant, CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478**

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name \_\_\_\_\_

Cardholder Address (include city, state ZIP) \_\_\_\_\_

Credit Card Type (VISA, MasterCard, etc.) \_\_\_\_\_

Credit Card Number \_\_\_\_\_

Expiration Date \_\_\_\_\_ 3 Digit Code on Back of Card \_\_\_\_\_